

**Pursuing Excellence: Every Child. Every Day.**

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# LUCAS ELEMENTARY SCHOOL



## STUDENT HANDBOOK

**2024-2025**

**Kari Case, Principal**

**Kristy Darling, Secretary**

84 LUCAS NORTH ROAD  
LUCAS, OHIO 44843

(419) 892-2338

[www.lucascubs.org](http://www.lucascubs.org)

Highlighted information indicates a change or update for the 2024-2025 school year.



### **From the Principal**

Welcome students and families to the 2024-2025 school year. It is my hope that you and your children will have a rewarding experience at Lucas Elementary School. The school's staff is committed to setting high expectations as we bring our students into a safe learning environment that teaches compassion, worth and perseverance.

While creating a safe and secure learning environment continues to be a main goal of Lucas Local School District, it is our goal for our buildings to be a place where our students can maintain the best education possible. A strong elementary education begins with a foundation in reading, math and social skills. We are committed to providing all students opportunities to succeed academically and socially. It is our hope to bring our students skills they can continuously build upon and carry them through future years.

The pages of this handbook are filled with important information regarding directions, guidelines and information about our school. Keep in mind, information referencing a board policy is subject to change during the school year, therefore the current board policy at the time of an occurrence would be used.

In order to create a partnership with the school, please review and reinforce the contents of this handbook and district guidelines. We strive to work together with our Lucas families as we maintain safe, responsible and appropriate learning behavior in all of our students.

Yours in Partnership,

A handwritten signature in cursive script that reads "Kari Case".

Mrs. Case  
Principal

## TABLE OF CONTENTS

Absence Intervention Plan	5	Medical Status	6
Academic Policies	18	Medication	25
Acceptable Computer Use	22 & 32	Nurse and Medical Care	25
Attendance	2	Photography/Videotaping	27
Bullying	11-12	Physical Education	27
Bus Transportation & Conduct	20	Planned Absence	6
Cafeteria Procedures	21	Playground Rules	26
Chaperones	24	Psychological Services	29
Closings & Delays	21-22	Recess Guidelines	28
Conferences	26	Reading Improvement Plan	19
Detention Programs	16	Retention	19
Discipline Referral	16	Safety	28
District Calendar	33	Special Education	29
Dress Code	17	Sportsmanship & Fan Behavior	29
Early Dismissal	6	Staff	29
Electronics	14/23	State Testing	19
Emergency Dismissal	23	Student Code of Conduct	7
Enrichment/Gifted	23	Student Discipline	30
Excused Absences	2	Student Records	29-30
Field Trips	24	Supplies and Fees	30-31
General Infractions	13	Tardiness	6
Late Arrival	6	Truancy	3
Library & Media Center	24	Unexcused Absence	5
Lice	25	Vacation Policy	7
Lockers	25	Visitors	31
Lost and Found	25	Volunteers	31
Make-Up Work	6	Zero Tolerance Infractions	10

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\*Information referencing a board policy is subject to change during the school year, therefore the current board policy at the time of an occurrence would be used.

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## CONTACT INFORMATION

Call 419-892-2338 and the appropriate extension listed below:

Attendance	21200	Library	21220
Athletic Office	21301	Nurse	21110
Class Fees	21100	Principal	21105
Discipline	21105	Transportation	21405
Food Services	21108	Special Education	21009
Guidance	21309	State Testing	21105

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## **LUCAS LOCAL SCHOOL DISTRICT MISSION STATEMENT**

*The mission of the Lucas Local School District is to provide  
high quality educational opportunities  
that promote academic preparedness and productive citizenship.*

### **Lucas Local School District Vision Statement**

Pursuing Excellence: Every Child. Every Day.

## **LUCAS ELEMENTARY SCHOOL MISSION STATEMENT**

*Students learning in a safe environment, that  
teaches compassion, worth and perseverance while setting high expectations.*

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## **SCHEDULES**

### Arrival

Students getting dropped off are to arrive through the car line.

Cars are not to stop along the road to drop off students at any time.

- 8:10- Students can begin entering the building for breakfast.
- 8:25- Students not eating breakfast begin reporting to classrooms.
- 8:35- Breakfast stops being served.
- 8:35- Arrival bell rings.
- 8:40- School is in session. (Tardy Bell)

### Lunch

- Elementary Lunch Sessions\* take place between 12:15pm and 1:15pm.
- Students will be assigned a grade level lunch break that includes a 15-20 minute recess\*.

\*Student lunches and recesses are closed to visitors.

### Dismissal

Elementary Dismissal Begins in the following order:

- 3:05-Bus Riders (students are to ride to the same location daily.)
- 3:15-Begin Car Line after buses have departed.
- 3:20- Walkers called for dismissal
- 3:45- All students are to be picked up by 3:45.

Changes to a student's usual dismissal routine are to be reported to the Elementary Office by 1:30pm, so teachers and students can be informed and records can be updated.

\*Parents picking up students are to use the car line.

## ATTENDANCE

Student appointments excused by parent/guardian note or phone call the day it is scheduled shall receive an Early Dismissal Slip from the office. Upon his/her return to school, the student must present a Physician's note indicating the location and duration of appointment in order for the absence to be excused.

When a student is to be absent from school, the following procedures are to be followed:

- Parents/Guardians must call 419-892-2338 x21200 by 8:30am the day their student is absent, stating their name, name of student & reason for absence. Students may not call themselves off.
- A student whose parents/guardians have not called or who cannot be reached by phone must bring a note signed by the parent/guardian/doctor indicating the date & reason for the absence within 24 hours or the absence will remain unexcused.
- Upon return, students must obtain an "admit slip" from the office and present it to each teacher. This slip will be marked "excused" or "unexcused" indicating the student's ability to complete make-up work.

### **EXCUSED ABSENCE(S)** *(Board Policy JED)*

Regular attendance by all students is very important. In many cases, irregular attendance is the major reason for poor schoolwork; therefore, all students are urged to make appointments, do personal errands, etc., outside of school hours.

Appropriate documentation as requested by the District must be submitted in order to determine the classification of a student's absence as excused under one of these reasons.

Reasons for which students may be medically excused include, but are not limited to:

1. personal illness of the student;
2. illness in the student's family necessitating the presence of the child;
3. quarantine for contagious disease or
4. emergency or other set of circumstances in which the judgment of the Superintendent constitutes a good and sufficient cause for absence from school, which may include but not be limited to absences due to documented medical, behavioral or dental appointments.

Reasons for which students may be non medically excused include, but are not limited to:

1. needed at home to perform necessary work directly and exclusively for parents or legal guardians for a limited period of time when approved in advance by the Superintendent (applies to students over 14 years of age only when all statutory obligations have been met for such excusal);
2. death in the family (applies to absences of up to 18 school hours unless a reasonable cause may be shown for a longer absence);
3. observation of religious holidays consistent with the truly held religious beliefs of the student or the student's family;
4. traveling out of state to attend a Board-approved enrichment activity or extracurricular activity (applies to absences of up to 24 school hours);
5. college visitation;
6. pre-enlistment reporting to military enlistment processing station;

7. absences of a student of a military family for purposes of visiting their parent, legal guardian or custodian who is an active duty member of the uniformed services that has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting;
8. absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status;
9. absences due to a student being homeless or
10. as determined by the Superintendent.

The District makes an attempt to contact the parent, guardian, or other person having care of a student who has not notified the school of the student's absence that day regarding that student's absence without legitimate excuse within 120 minutes of the start of the school day. The Board authorizes the Superintendent to determine and use the appropriate notification procedure and methods consistent with State law.

Each student who is absent must immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. Students who are absent from school for reasons not permitted by State law may, or may not, be permitted to make up work. Each case is considered on its merits by the principal and the respective teacher(s). Students who are absent due to an in-school or out-of-school suspension are permitted to make up missed classroom assignments in accordance with District level policies and procedures. Students are requested to bring a note to school after each absence explaining the reason for the absence or tardiness in accordance with procedures and timelines defined in District level policies and procedures.

The Board does not believe that students should be excused from school for vacations or other nonemergency trips. The responsibility for such absences resides with the parent(s), and they must not expect any work missed by their child to be retaught by the teacher. If the school is notified at least five days in advance of such a trip, reasonable efforts are made to prepare a general list of assignments for the student to do while he/she is absent.

Approval from the Principal using a Pre-Planned Absence Form must be obtained before the student leaves for a vacation.

The Board authorizes the Superintendent to establish a hearing and notification procedure for the purpose of denying a student's driving privileges if that student of compulsory school age has been absent without legitimate excuse for more than 60 consecutive hours during a school month or a total of at least 90 hours during a school year.

### **Truancy** *(Board Policy JEDA)*

The Board endeavors to reduce truancy through cooperation with parents, diligence in investigating the causes of absence and use of strict guidelines in regard to tardiness and unexcused absence.

When the Board determines that a student has been truant and that the parent, guardian or other person having care of a child has failed to ensure the child's attendance at school, State law authorizes the Board to require the parent to attend a specified educational program.

This program has been established according to the rules adopted by the Department of Education and Workforce for the purpose of encouraging parental involvement in compelling the child's attendance at school.

On the request of the Superintendent, or when it comes to the attention of the school attendance officer or other appropriate officer of the District, the designated officer must investigate any case of supposed truancy within the District and must warn the child, if found truant, and notify the child's parent in writing of the legal consequences of being a "habitual" truant. The written notice may be delivered by regular mail with a certificate

of mailing, or other form of delivery with proof of delivery, including electronic delivery and electronic proof of delivery.

A “habitual truant” is any child of compulsory school age who is absent without a legitimate excuse for 30 or more consecutive hours, 42 or more hours in one month or 72 or more hours in a school year.

The parent is required to have the child attend school immediately after notification. If the parent fails to get the child to attend school, the attendance officer or other appropriate officer, if directed by the Superintendent or the Board, must send notice requiring the child’s parent to attend a parental education program.

Regarding “habitual truants,” the Board must take as an intervention strategy any appropriate action contained in Board policy.

The Board directs the administration to develop intervention strategies that include all of the following actions if applicable:

1. providing a truancy intervention plan meeting State law requirements for any student who is excessively absent from school;
2. providing counseling for a habitual truant;
3. requesting or requiring a parent having control of a habitual truant to attend parental involvement programs;
4. requesting or requiring a parent of a habitual truant to attend truancy prevention mediation programs; notification to the registrar of motor vehicles or
5. taking appropriate legal action.

The attendance officer provides notice to the parent of a student who is absent with a nonmedical excuse or without excuse for 38 or more hours in one school month or 65 or more hours in a school year within seven days after the date of the absence triggering the notice. At the time of notice, the District may take any appropriate action as outlined in this policy as an intervention strategy.

The truancy procedure shall include a Parent Education Program as specified in ORC 3321.19, be presented by representatives of the court, and be available to all District parents.

Richland County Court of Common Pleas School Juvenile Court Attendance Truancy Process:

- I. WARNING LETTER - School to send warning letter after 12 hours of unexcused absences.
- II. ATTENDANCE/TRUANCY EDUCATION PROGRAM (TEP)- Parents will be sent a letter to attend the program after the student has 65 hours (or 30 consecutive, or 38 in a month)unexcused hours.
- III. OFFICIAL COMPLAINT (Informal Court Conference) - To be scheduled for any student whose parent does not attend the Truancy Education Program (TEP) and/or for any student who has attended the program in the past and has accumulated additional unexcused absences after 72 hours (or 30 consecutive or 42 hours in a month).
- IV. OFFICIAL HEARING - To be held against any student/parent who does not attend the Informal Court Conference and/or has failed to comply with the Informal Court Conference plan. Parents may also be held accountable through the Richland County juvenile Court for failure to send their student to school.

### **Absence Intervention Plan** *(Board Policy JEDA)*

When a student's absences surpass the threshold for a habitual truant, the principal or the Superintendent assigns the student to an absence intervention team within 10 days of the triggering event. The absence intervention team must be developed within seven school days of the triggering event and is based on the needs of the individual student. The team must include a representative from the student's school or District, a representative from the student's school or District who knows the student and the student's parent or their designee, and also may include a school psychologist, counselor, social worker or representative of an agency designed to assist students and their families in reducing absences. During the seven days while developing the team, the Superintendent or principal makes at least three meaningful, good faith attempts to secure participation of the student's parent. If the student's parent is unresponsive, the District investigates whether the failure to respond triggers mandatory reporting to the appropriate children's services agency and instructs the absence team to develop the intervention plan without the parent.

Within 14 school days after a student is assigned to a team, the team develops a student specific intervention plan to work to reduce or eliminate further absences. The plan includes, at minimum, a statement the District will file a complaint in juvenile court not later than 61 days after the date the plan is implemented if the student refuses to participate or fails to make satisfactory progress. The District makes reasonable efforts to provide the student's parent with written notice of the plan within seven days of development.

The absence intervention plan for a student may include contacting the juvenile court to have a student informally enrolled in an alternative to adjudication. The Board directs the Superintendent to develop written procedures regarding the use of and selection process for offering these alternatives to ensure fairness.

If the student becomes habitually truant within 21 school days prior to the last day of instruction of a school year, the District may either assign a school official to work with the student's parent to develop an intervention plan during the summer and implement the plan no later than seven days prior to the first day of instruction of the next school year, or reconvene the absence intervention process on the first day of instruction of the next school year.

### **Filing a Complaint with Juvenile Court** *(Board Policy JEDA)*

The attendance officer must file a complaint against the student in juvenile court on the 61st day after implementation of the absence intervention plan when:

1. the student's absences have surpassed the threshold for a habitual truant;
2. the District has made meaningful attempts to re-engage the student through the absence intervention plan, other intervention strategies and any offered alternatives to adjudication and
3. the student has refused to participate in or failed to make satisfactory progress on the plan or any offered intervention strategies or alternatives to adjudication as determined by the absence intervention team.

If the 61st day after intervention falls on a day during the summer months, the District may extend the implementation of the plan and delay the filing of the complaint for an additional 30 days after the first day of instruction of the next school year.



Unless the absence intervention team determines the student has made substantial progress on their absence intervention plan, the attendance officer must file a complaint against the student in juvenile court if the student is absent without legitimate excuse for 30 or more consecutive hours or 42 or more hours during a school month at any time during the implementation phase of the intervention plan or other intervention strategy.

Students must be present for full school days to qualify for perfect attendance.

### **Early Dismissal/Late Arrival**

In every case where a student leaves the building before the final dismissal bell, he/she must obtain an Early Dismissal Pass. Preferably, the student is to bring a signed parental/custodial note to the office at the beginning of the school day, stating the date, time & reason for the request. The student's guardian must then sign out the student with the reason for leaving, time leaving and destination. No student will be permitted to leave the building during school hours without parent/guardian permission. Parents/guardians or parent-authorized adults must come into the office to pick up students and may be asked to provide identification. The student will then be called to the office for dismissal.

When a student arrives tardy to school or returns from an appointment during the same day, the student must sign in at the school office where students will receive a pass to class.

### **MAKE-UP WORK** *(Board Policy JED)*

Each student who is absent must immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. Students who are absent from school for reasons not permitted by State law may, or may not, be permitted to make up work. Each case is considered on its merits by the principal and the respective teacher(s). Students who are absent due to an in-school or out-of-school suspension are permitted to make up missed classroom assignments in accordance with District level policies and procedures. Students are requested to bring a note to school after each absence explaining the reason for the absence or tardiness in accordance with procedures and timelines defined in District level policies and procedures.

A parent/guardian is to sign in a tardy student upon arrival, and/or sign out a student leaving the building during the day.

### **MEDICAL STATUS** *(Board Policy JED)*

Unless absences are otherwise required to be documented as excused under State or federal law, students who are absent for 65 hours during the school year, excused or unexcused, will be put on medical status. Medical excuses, approved extended absence for illness, funerals of immediate family members, and court excuses will not be included in these 65 hours. Once a student is on medical status, only a doctor or hospital excuse, court excuse, death in the immediate family, or a principal's approval will be accepted. The excuse or arrangements to provide the excuse must be received within 24 hours of the student's return to school. Parents of students with chronic medical conditions should contact the principal and/or attendance office.

### **TARDINESS**

A student is tardy to school if he/she is not in his/her homeroom class, when the tardy bell rings. The disciplinary consequences for tardiness are cumulative by quarter and outlined in the Discipline Code Enforcement Structure. Unexcused tardies will count toward unexcused hours.

The Elementary Tardy Bell rings at 8:40am.

## **VACATION POLICY (PLANNED ABSENCE)** *(Board Policy JED)*

The Board does not believe that students should be excused from school for vacations or other nonemergency trips. The responsibility for such absences resides with the parent(s), and they must not expect any work missed by their child to be retaught by the teacher. If the school is notified at least five days in advance of such a trip, reasonable efforts are made to prepare a general list of assignments for the student to do while he/she is absent.

Approval from the Principal using a Pre-Planned Absence Form must be obtained before the student leaves for a vacation.

Planned Absence Forms can be requested through the school office.

Days missed for a vacation/planned absence will be counted toward the student's cumulative days leading up to medical status.

## **STUDENT DISCIPLINE**

### **STUDENT CODE OF RIGHTS & RESPONSIBILITIES**

As used in sections of the Student Code of Rights and Responsibilities, the designee of the Board of Education will be the Superintendent. The Superintendent's designee may be one of the following: the ranking building administrator, Elementary School Principal, Middle School Principal, High School Principal, an administrative assistant or the Treasurer. Each student receives his/her legal & procedural rights with regard to suspension, expulsion and removal within this handbook.

### **PHYSICAL RESTRAINT** *(Board Policy JP)*

Physical restraint may not be used as a form of punishment or discipline, or as a substitute for other less restrictive means of assisting a student in regaining control. The use of prone restraint is prohibited. This policy does not prohibit the use of reasonable force and restraint as provided by RC 3319.41.

Restraint only may be used:

1. if a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective intervention is available;
2. if the physical restraint does not interfere with the student's ability to breathe;
3. if the physical restraint does not interfere with the student's ability to communicate in the student's primary language or mode of communication and
4. by school personnel trained in safe restraint techniques, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available.

## **STUDENT CODE OF CONDUCT**

It is the Board of Education's belief that every student has certain rights including the right to speak and to express opinion; the right to freedom from discrimination on the basis of sex, religion or creed, race or color and place of national ancestry or origin; the right to access all facilities; and the right to learn in an atmosphere conducive to study, teaching and learning. The Board of Education adopts the following codes of student conduct to encourage the development and continuity of such an atmosphere; to teach students ways of behavior appropriate to a democratic society; to insure that all students, teachers and employees can enjoy these rights; and to insure that students, teachers and school can conduct their lawful business without interference or harassment.

NOTE: As used in sections of the Student Code of Rights and Responsibilities, the designee of the Board of Education will be the superintendent. The superintendent's designee may be one of the following: the building administrator, the elementary school principal, the high school principal, an assistant principal, an administrative assistant or the clerk of the Board of Education.

A. Every student will be given his/her legal and procedural rights with regard to suspension, expulsion and removal. It will be in each student's best interest to read this code carefully.

B. Suspension

The District permits students to complete any classroom assignments missed due to suspension. Students will receive at least partial credit upon completion of any assignment missed due to suspension. The Board directs the Superintendent to develop written procedures for completing and grading these assignments. Grade reductions are permitted, but students will not receive a failing grade on a completed assignment solely due to the student's suspension.

The guidelines listed below are followed for all out-of-school suspensions.:

1. The student is informed in writing of the potential/intent to suspend and the reasons for the proposed action.
2. The student is provided an opportunity for an informal hearing to challenge the reason for the intended suspension and explain his/her actions.
3. An attempt is made to notify the parent(s) by telephone if a suspension is issued.
4. Within one school day, a letter is sent to the parent(s) stating the specific reasons for the suspension and including notice of the right to appeal such action.
5. Notice of this suspension is sent to the:
  - a. Superintendent and
  - b. student's school record (not for inclusion in the permanent record).
6. Permanent Exclusion - If the offense is one for which the District may seek permanent exclusion, the notice contains that information.

C. Expulsion

1. The superintendent may expel a student for a period not to exceed 80 days.
2. Prior to the expulsion, the superintendent will give a written intention to expel notification to the student and to his/her parents, guardian or other custodian, which includes:
  - a. the reason(s) for the intended expulsion
  - b. Notification of the right of the student or his/her parent, guardian or other custodian, or of their representative, upon request, to appear before the superintendent or the superintendent's designee to challenge the reason(s) for the expulsion and/or to explain his/her actions.
  - c. The time and the place of this hearing must not be less than three (3) days nor more than five (5) days after the written intention to expel notification has been given as provided herein in Section C, Part 2.
3. As provided herein in Section B, a student may be suspended pending an expulsion.
4. The superintendent may grant an extension of time for the hearing provided herein Section C Part 2. If an extension of time is granted, the superintendent will notify all parties of the time and the place of the rescheduled hearing.
5. Within twenty-four (24) hours of any expulsion, the superintendent or the superintendent's designee will give written expulsion notification to the expelled student, to the parent,

guardian, or custodian of the student being expelled and to the clerk of the Board of Education. This notification will include the reason(s) for the expulsion. It will also notify the student and his/her parent, guardian, or other custodian of their right to appeal the expulsion to the Board of Education or its designee. The student has the right to be represented at this appeal and to request that this appeal be held in executive session.

#### D. Emergency Removal

1. If, in the judgment of the superintendent or his designee, a student's presence poses a continuing danger to persons or property or is an ongoing disruptive threat to the academic process, then the superintendent or the superintendent's designee may remove the student from Board of Education property and from all curricular and extracurricular activities.
2. A student may be removed as provided in Section D pending the suspension and/or expulsion of that student as provided respectively in Section B and Section C.
3. A teacher may remove a student from any curricular or extra-curricular activity under his/her supervision. In the event that a teacher removes one or more students from any curricular or extracurricular activity, the teacher must give written notice of the reason(s) for removal to his/her principal as soon after the removal as is practical. A teacher may not remove a student from Board of Education property except with the permission of the superintendent or the superintendent's designee.
4. The Superintendent or the superintendent's designee must hold a hearing within seventy-two (72) hours of the removal. A written notice of the time and place of the hearing, the reason(s) for the removal, and of any intended disciplinary action(s) must be given to the student as soon as practical after the removal and prior to the hearing. The student must be notified in writing of his/her right to appear at this hearing to explain his actions and/or to challenge the reason(s) for the removal. The person who ordered or requested the removal must be present at the hearing. Within twenty-four (24) hours of any removal, the superintendent or the superintendent's designee will give written removal notification to the clerk of the Board of Education and to the parents, guardian or other custodian of the student. This notification will include the right of the guardian or other custodian to appeal the removal to the Board of Education or its designee, the right to be represented at this appeal and to request that this appeal be held in executive session.
5. If a teacher removes one or more students and if one or more of those students is reinstated prior to a hearing by the superintendent or the superintendent's designee, then upon demand of that teacher, the superintendent or superintendent's designee shall give to that teacher, written notification the reason(s) for the reinstatement(s). The teacher cannot refuse to reinstate a student who has been reinstated by the superintendent or the superintendent's designee.
6. If one or more students are removed from one or more classes, then that student or those students shall be kept from that class or those classes until the misconduct matter of the student or students is disposed of by reinstatement, by suspension or by expulsion.
7. In all normal disciplinary procedure cases where a student is removed from a curricular or extracurricular activity for less than twenty-four (24) hours and is not subject to a further suspension or expulsion, no part of this code shall apply.

Students are expected to conduct themselves in a way that exhibits respect and consideration for the rights of others

## **ZERO TOLERANCE (Board Policy JFC)**

Students are expected to conduct themselves in a way that exhibits respect and consideration for the rights of others. Students of the District must conform with school regulations and accept directions from authorized school personnel. The Board has “zero tolerance” of violent, disruptive, harassing, intimidating, bullying or any other inappropriate behavior by its students.

A student who fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events is subject to approved student discipline regulations. Students are also subject to discipline, as outlined in the student code of conduct for misbehavior that occurs off school property when the misbehavior endangers the health and safety of students within the District or adversely affects the education process.

## **ENFORCEMENT STRUCTURE**

(JFC-R) For students in grades K-7 violations will result in various disciplinary measures that are age appropriate. These may include but are not limited to detention, suspension, expulsion, referral to social/behavioral agencies, referral to law enforcement, parental involvement, etc. The building administrator will determine the appropriate action on a case-by-case basis.

## **PART I; “ZERO TOLERANCE” INFRACTIONS**

For the purpose of this policy:

1. “Firearm” shall have the same meaning as provided in 18 USC 921.
2. “Knife” means any cutting instrument, regardless of the length of the blade, attached to a handle, which may be used to cut anything.
3. “Dangerous ordnance” shall have the same meaning as provided in RC 2923.11(K)

Violations of the rules in this section may result in the following:

- A. Up to a 10-day OSS Suspension.
- B. 15 demerits & referral to appropriate law enforcement.
- C. Expulsion from school for a period not to exceed the greater of 80 school days or through the end of the semester in which the incident occurred provided, however, the expulsion may be extended pursuant to division (F) of RC 3313.66. In Addition, if there are less than 80 school days remaining in the school year, the Superintendent may extend any remaining part of the expulsion into the following school year. Notwithstanding the foregoing, the Superintendent shall expel a pupil for a period of 1 year, which as necessary may extend into the school year following the expulsion, for bringing a firearm to school or other property owned or controlled by the Board or to an interscholastic competition, an extracurricular event or any other program or activity that is not located at a school or property owned or controlled by the school district. The Superintendent may reduce the 1-year expulsion on a case-by-case basis in accordance with the standards provided in division E of this rule.
- D. The Superintendent may expel a pupil for up to 1 year, which may be extended into the following school year for;
  1. Bringing a knife to school or onto property owned or controlled by the Board, or to an interscholastic competition, an extracurricular event or any other program or activity sponsored by the district or in which the district is a participant.



2. Possessing a firearm or knife at a school or any other property owned or controlled by the Board or at an interscholastic competition or extracurricular event or any other program or activity sponsored by the district or in which the district is a participant, which firearm or knife was originally brought by another person.
3. For committing an act that is a criminal offense when committed by an adult which results in serious physical harm to persons as defined in division (A)(5) of RC 2901.01 or serious physical harm to property as defined in division (A)(6) of RC 2901.01 while the pupil is at school or on any other property owned or controlled by the Board, or at any interscholastic competition or extracurricular event or any other school program or activity.
4. For making a bomb threat to a building or to any premises at which a school activity is occurring at the time of the threat.

E. The Superintendent may on a case-by-case basis reduce the 1-year expulsion provided in this rule for a violation of division (C) based upon: (1) the pupil's disciplinary record; (2) the specific circumstances of the violation; (3) the lack of actual harm or the intent to harm other persons; (4) medical, emotional or background issues that may have contributed to the misconduct.

### **Rule 1 Weapons, Crimes, Bomb Threats**

- A. No pupil shall at a location within the scope of this rule, bring, possess, or have in his/her control at any location within the scope of this rule a firearm, air powered weapon including pellet, BB or paintball gun, starter pistol, dangerous ordnance, fireworks, knives, or instrument or object designed to resemble a weapon, including a toy gun.
- B. No pupil shall at a location within the scope of this rule, commit an act that is a criminal offense when committed by an adult which results in serious physical harm to persons as defined in division (A)(5) of RC 2901.01 or serious physical harm to property as defined in division (A)(6) of RC 2901.01.
- C. No pupil shall at a location within the scope of this rule, make a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

### **Rule 2: Drugs & Look-a-like Substances**

No pupil shall, at a location within the scope of this rule, possess, use, sell, purchase, distribute, conceal or be under the influence of an illegal drug or any prescription medication unless prescribed for the pupil, or any substance designed, intended or promoted to look like or represented as an illegal drug or prescription medication or any drug paraphernalia.

### **Rule 3: Tobacco & Alcohol**

- A. No pupil shall, at a location within the scope of this rule, possess, use, sell, distribute, conceal, consume, or be under the influence of alcohol in any form.
- B. No pupil shall, at a location within the scope of this rule, possess, use, sell, distribute, conceal, consume, ingest, smoke or be under the influence of tobacco in any form, nor may any pupil possess matches, lighters or other such paraphernalia.

### **Rule 4. Fighting, Assault, Bullying, Hazing, Harassment, Discrimination, Intimidation**

No pupil shall, at a location within the scope of this rule, assault, fight with, menace, harass, threaten, intimidate or bully any other person.

### **HAZING AND BULLYING**

Hazing means doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any

person. Throughout this policy the term bullying is used in place of harassment, intimidation and bullying. Bullying, harassment and intimidation is an intentional written, verbal or physical act that a student has exhibited toward another particular student more than once. The intentional act also includes violence within a dating relationship. The behavior causes mental or physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student. This behavior is prohibited on school property or at a school-sponsored activity. Students found responsible for harassment, intimidation or bullying by an electronic act may be suspended.

**Physical Bullying** The repeated use of force toward a person's body or personal belongings. Examples include, but are not limited to, hitting, punching, shoving, kicking, tripping, spitting, elbowing, shoulder checking, pinching, flicking, throwing objects, hair pulling, restraining, inappropriate touching, and damaging physical property.

**Verbal Bullying**: Repeatedly using negative and/or damaging words (including both spoken and written) toward or in regard to another person . Examples include, but are not limited to, negative comments, name calling, lies, rumors, racial slurs, teasing, cussing, threats, fake compliments and sexual orientation attacks. **Cyberbullying**: Repeatedly using social media, email or electronic devices in a negative manner toward or in regard to another person. Examples include, but are not limited to, posting negative comments, fake profiles, sexting, making fun of photos, tagging photos, Twitter fights, posting negative videos, texting photos, negative status posts, hate blogs, hate pledges, texting rumors, hacking profiles, nasty emails and sending mean forwards.

## **Complaint Process**

### **Formal Complaints**

Students and/or their parents or guardians may file reports regarding suspected hazing, harassment, intimidation, bullying and/or dating violence. The reports should be written. Such written reports must be reasonably specific including person(s) involved; number of times and places of the alleged conduct; the target of suspected harassment, intimidation and/or bullying and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator. They are promptly forwarded to the building principal/designee for review and action.

### **Informal Complaints**

Students, parents or guardians and school personnel may make informal complaints of conduct that they consider to be harassment, intimidation and/or bullying by verbal report to a teacher, school administrator or other school personnel. Such informal complaints must be reasonably specific as to the actions giving rise to the suspicion of hazing, harassment, intimidation and/or bullying, including person(s) involved, number of times and places of the alleged conduct, the target of the prohibited behavior(s) and the names of any potential student or staff witness. The school staff member or administrator who receives the informal complaint promptly documents the complaint in writing, including the above information. This written report by the school staff member and/or administrator is promptly forwarded to the building principal/designee for review and action.

### **Anonymous Complaints**

Students who make informal complaints as set forth above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. The anonymous complaint is reviewed and reasonable action is taken to address the situation, to the extent such action (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of hazing, bullying and/or dating violence.

### **False Complaints**

Students are prohibited from deliberately making false complaints of harassment, intimidation or bullying.

Students found responsible for deliberately making false reports of harassment, intimidation or bullying may be subject to a full range of disciplinary consequences.

### **Rule 5: Theft and/or Possession of Stolen Property**

No pupil shall, at a location within the scope of this rule, steal, attempt to steal, or have the possession of property of another without the permission of the owner or a person authorized to give consent. This rule applies to property of the school district, other students, district employees or any other person and includes the use of debit, credit and/or gift cards.

### **Rule 6: Vandalism**

No person shall, at a location within the scope of this rule, cause or attempt to cause damage to real or personal property of another including property owned by the school district. This includes defacing, graffiti and/or the introduction, deletion or attempt to introduce or delete any computer program.

## **PART II; GENERAL INFRACTIONS**

**Minor Misconduct Code-** There are certain types of conduct which are not acceptable but may not result in suspension, expulsion or removal. The student must be familiar with these and expect punishment if violations occur.

### **Rule #1 - Cheating and Plagiarizing –**

**Plagiarism** is taking and using the ideas or writings of another person as one's own. Plagiarizing includes use of written works as well as works in electronic (computer) form. An "F" will be given for work involved for the first offense. The second offense will be called an "F" grade for the immediate grading period. The third offense can be reason for the student's removal from class and an "F" grade will be recorded on the student's permanent record.

**Cheating** is when one uses and takes credit for the work of another person, whether the material be directly copied or an altered state. Cheating includes, but is not limited to the following written, verbal, or non-verbal actions: copying, in part or in whole, answers from another student; securing answers in a dishonest manner (including any work from the internet), unauthorized collaboration with another student (including the sharing of Google Docs or other electronic communication tools); allowing work to be copied by another student.

**Rule #2 - Hazing –** There will be no hazing of any group by any group.

**Rule #3 - Littering –** Disposing of waste materials of any nature in inappropriate receptacles is prohibited by students.

**Rule #4 - Snacks –** No food, candy or beverages, other than water, will be consumed in class, study hall or the hallways without permission of the supervising adult. The chewing of gum will be prohibited in grades Kindergarten-Grade 5. (District Wellness Policy)

**Rule #5 - Running in Halls and on Stairs –** Concern for the safety for oneself and for others will be displayed by all students when moving about the building between classes and at lunchtime. Students will walk only.

**Rule #6 - Throwing of objects:** Students will not throw any objects, including snowballs on school property.

**Rule #7 - Inappropriate Conduct –** Public displays of affection will be considered out of place in the school setting. Repeated refusal to comply will be considered an act of insubordination.

**Rule #8 - Halls During Classes –** Students will not be in the halls during classes unless they have permission from a member of the faculty, the secretary or a teacher's aide.

**Rule #9 - Personal Property–** A student may not go into another student's locker/desk nor may he/she change lockers/desks without permission from the teacher or office. Students will not use markers, paint, etc. on their lockers/desks.

**Rule #10 - Electronic Devices –**All electronic devices are to be off and secured in the student's locker/book bag during the school day. A student shall not use, or turn on, electronic devices from the time he/she arrives on



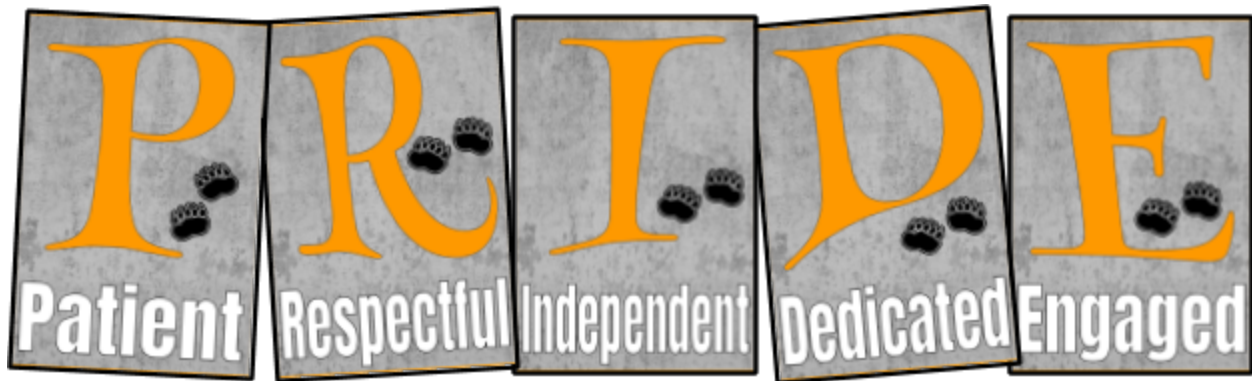
campus until 3:30 pm on school days, unless permission has been granted by the classroom teacher or principal. All electronic devices with audio/video recording capabilities are strictly prohibited from any restroom or locker room facility, regardless of the time of day. Confiscated items may be searched if reasonable suspicion exists for a search. Use of the electronic devices for cheating, showing obscene pictures, or for any other use deemed inappropriate by the Principal will result in at least a five day suspension and referral to law enforcement. The student will not be permitted to have the device on school property. The District assumes no liability if these devices are broken, lost or stolen.

**Rule #11 - Restricted Areas** – Students must remain in student-designated areas. Staff lounges, workrooms and restrooms are off limits to students. Use of vending machines and phones in these areas is also not permitted. Refusal to comply will result in confiscation of pop and/or other measures.

**Rule#12 - Horseplay** - A student shall not act in a loud, boisterous, rough or other like manner that could result in injury to self, others and/or school/personal property.

## POSITIVE BEHAVIOR INTERVENTION SUPPORT

### Cub P.R.I.D.E



Lucas Elementary and Middle Schools are implementing PBIS on a school-wide basis for the purpose of improving academic and social outcomes and increasing learning for all students.

PBIS focuses on creating and sustaining school-wide, classroom, and individual systems of support that improve the educational environment for all children. With a goal of teaching behavioral expectations and recognizing positive behaviors shown by students, we hope to reduce school and classroom behavior disruptions and educate all students about acceptable school behaviors.

It is the goal of Lucas Schools to have all staff members serve as positive role models to students as they teach expected school behaviors. We will also be working to recognize and reward expected behaviors among students. By improving the school environment, it is our hope we will increase learning time and promote academic and social success for every student.

- Every student will be taught our expectations in multiple settings throughout our school
- We, as a staff, will continually self-evaluate our culture and seek behavior support to effectively meet the social and emotional needs of all students.
- Staff and students will work together to create an environment that encourages the expected behaviors of showing Patience, Respect, Independence, Dedication, and Engagement.
- PBIS reminds us that growth must occur for all students even in situations of misbehavior.
- Research has shown that PBIS not only improves a school culture, but it will also improve academic performance.

"PAWS" and Reflect Form  
A student will be asked to reflect on their behavior and consider alternative solutions that meet school expectations.

Our expectations will provide a school environment where more time is spent instructing and less time spent disciplining. Steps will be taken to work with a student to change behavior that does not meet expectations. One step could include the completion of a "PAWS" and Reflect Form where the student will be asked to reflect on their behavior and consider alternative solutions that meet school expectations. Parents will be provided a copy of this form through a school messaging platform.

In the event that a student has a concern that could not be resolved through multiple redirection attempts, an Office Discipline Referral Form will be completed. A copy of this form will be sent home with your child or through a school messaging platform. Please discuss behavior concerns with your child, sign, and return the form to school. We will have consistent consequences and positive reinforcement for all kids.

Office Discipline Referral Form  
Completed when a student has  
a discipline concern that could  
not be resolved through  
multiple redirection attempts.

### **Parents/Guardian Role in PBIS:**

By working together, parents and our school staff can reinforce the necessary skills for productive citizenship. Home and school communication is a must when it comes to providing a consistent environment with high, but reasonable, expectations. Your help with PBIS is very important and your support sends an important message to your child that we are working together as a team to help him/her be successful in school. We ask that you support the school's expectations in the following ways:

1. Spend time reviewing the behavior expectations with your student.
2. Remind your student of the expectations each day before he/she leaves for school.

### **Office Discipline Referral Outline**

In a given grading period the following structure will be followed for Office Referral Forms:

- Office Referral #1 and #2- Lunch Detention
- Office Referral #3 and #4- One Hour After School Detention
- Office Referral #5 and #6- 2-Hour After School Detention
- Office Referral #7, #8, #9- Half Day ALC (Alternative Learning Center)
- Office Referral #10- Full Day ALC

If a student has more than two consecutive grading periods where they reach 7 or above office referrals they will be referred to a Behavioral Intervention Team.

Student total counts of Office Referral Forms will return to 0 at the end of each grading period.

### **Detentions, Wednesday School, Suspension, Alternative Learning Center**

These programs are offered as discipline alternatives. Detention is either an hour study session at the elementary or an hour session at the high school on Tuesday or Thursday. All detentions are under the supervision of a staff member. Wednesday School is a two hour after school study session held at the high school. In-school suspension or Alternative Learning Center may be used as an alternative to out-of-school suspension. School officials may withhold this option for actions involving violence or other illegal actions by a student.

### **Student Dress Code (Board Policy JFC)**

School dress should enhance a positive image of the students and the District and not threaten the health, welfare, and safety of the members of the student body. Any form of dress or grooming which attracts undue attention, prompting a disruption of the learning environment or violates the previous statement, is unacceptable.

Dress code requirements include the following:

1. Dress and grooming standards require cleanliness in the interest of health, sanitary conditions, and safety requirements.
2. When a student is participating in school activities including athletics, his/her dress and grooming must not disrupt his/her performance or that of other students or constitute a health threat to himself/herself or other students. Apparel worn during interscholastic athletics or extracurricular activities that is related to the practice of a sincerely held religious belief is acceptable unless the apparel presents a legitimate danger to participants. If such danger is identified, all reasonable accommodations are offered to the participant wearing religious apparel.
3. Dress and grooming are not such as to disrupt the teaching-learning process.

### **Kindergarten through Fifth Grade Dress Code Requirements**

1. Dress and grooming standards require cleanliness in the interest of health, sanitary conditions, and safety requirements.
2. When a student is participating in school activities, his/her dress and grooming must not disrupt his/her performance or that of other students or constitute a health threat to himself/herself or other students.
3. Brief and/or revealing clothing is not permitted at school.
4. Tops should have straps at least two fingers wide, not be loose fitting around the shoulder area, and shall have a back to them (halter tops or racerback tops are not permitted).
5. Shorts and skirts shall be long enough that they do not impede physical activities; mid-thigh length or longer is appropriate.
6. Dress and grooming are not to be such as to disrupt the teaching-learning process or cause undue attention to one's self.
7. Hats, sunglasses, and sweatshirt/shirts with the hood up are not to be worn (with the exception of appointed spirit days).
8. "Flip flops", backless, and high heeled shoes are not permitted at school, including sport sandals.
9. As always, students should dress for the weather conditions. (i.e. If it is cold outside, don't wear shorts!)

Flip-flops, backless, and high heeled shoes are not permitted at school, including sport sandals.

The above guidelines on dress code are examples and do not cover all situations; the Principal/designee will be the final word in all matters of dress.

### **UNSAFE SCHOOLS (Persistently Dangerous Schools) (BOE Policy JFCL)**

The Board complies with State and Federal law in adopting a policy on persistently dangerous schools. Any student attending a "persistently dangerous" school in this District or who becomes a victim of a "violent criminal offense, as determined by State law," anywhere on District "grounds" or during school sponsored activities is permitted to attend another school in the District that is not persistently dangerous that offers instruction at the student's grade level. Despite these provisions, there is currently no transfer option available at Lucas.

## ACADEMIC POLICIES

Written reports are provided to parents/guardians, four times per year. Progress reports are sent to parents at the completion of each grading period. Supplementary reports are also required for students in danger of failing. Direct notification of parents by telephone is encouraged. Conferences with parents are used as a part of the reporting system.

### **GRADE SCALE** (*Board Policy IKA*)

#### **K-2 Reporting System:**

- + Means the student is meeting grade level requirements
- ✓ Means the student has partial mastery or is improving
- Means the student is experiencing difficulties at this time

#### **Grades 1, 2, 3**

O= Outstanding	93% - 100%
S+	85% - 92%
S= Satisfactory	73% - 84%
S-	65% - 72%
N= Needs Improvement	65% - 0

#### **Grades 3, 4 & 5**

A= Superior	93% - 100%
B= Above Average	85% - 92%
C= Average	73% - 84%
D= Below Average	65% - 72%
F= Failing	65% - 0

### **PROGRESS REPORTS** (*Board Policy IKAB*)

The Board believes that it is essential for parents to be kept fully informed of their children's progress in school. The type of progress reports sent to parents are devised by the professional staff in cooperation with parents. Written reports are provided to parents of children in grades K through 12, four times per year. Progress reports are sent to parents at the completion of each grading period. Supplementary reports are also required for students in danger of failing. Direct notification of parents by telephone is encouraged. Conferences with parents are used as an integral part of the reporting system.

The criteria for kindergarten through fifth grade are based on achievement of Ohio Academic Content Standards.

### **INTERIM REPORTS** (*Board Policy IKAB-R*)

Teachers will issue interim reports mid-way through each grading period to keep parents aware of their child's progress.. The purpose of the interim report or conference is to provide the child an opportunity to improve before a final period grade is given. Interim reports may also be used to inform the parents of exceptional progress or positive change in achievement.

### **ACADEMIC AWARDS** (\*Using Core Subject: Rdg, L.A., Math, Sci, S.S.)

All A's - A in every subject\*

Honor Roll 3.51 - 4.00 point average - No C's allowed Merit Roll 3.00 - 3.50 point average - One C allowed

## **READING IMPROVEMENT PROGRAM**

The federally funded Title I Reading Program enables us to provide additional help to children who experience difficulties in the area of reading. Extra help at the elementary school level can often help to prevent more serious problems later. Diagnostic tests are administered to students who qualify for the program to enable teachers to identify areas of weakness and to provide concentrated work in these areas. This work is given in addition to the students' regular class work in reading.

## **THIRD GRADE GUARANTEE**

Ohio's Third Grade Reading Guarantee is a program to identify students from kindergarten through grade 3 who are behind in reading. Schools will provide help and support to make sure students are on track for reading success by the end of third grade. A third-grade student who attains the promotion score on the grade 3 English language arts test is eligible for promotion at the end of the school year. The student can achieve this score in the fall, spring, or summer administration of the grade 3 English language arts test.

## **RETENTION** *(Board Policy IKE)*

The promotion of each student is determined individually. The decision to promote or retain a student is made on the basis of the following factors. The teacher takes into consideration: reading skill, mental ability, age, physical maturity, emotional and social development, social issues, home conditions and grade average.

Districts and schools must retain students who score below the promotion score on Ohio's State Test for grade 3 English language arts each year they score below the promotion score, unless those students are exempt from retention under the Third Grade Reading Guarantee.

## **STATE TESTING**

Statewide assessments and diagnostics will follow scheduled windows and guidelines set forth by the Ohio Department of Education. Lucas Local Schools follow all state required mandates for test security. Teachers are encouraged to use criterion-referenced or teacher-constructed tests as needed to aid in diagnostic-prescriptive teaching within the classroom.

Parents may request information regarding any State or District Policy regarding student participation in any assessment mandated. For further information regarding testing contact the principal or guidance counselor.

### **Fall Testing Windows for Lucas Local School District:**

- Grade 3 English language Arts: October 14-November 1, 2024

### **Spring Testing Windows for Lucas Local School District:**

- Grades 3-8 and HS End of Course Exams- English Language Arts - March 24-April 25, 2024
- Grades 3-8 and HS End of Course Exams Mathematics - March 31-May 9, 2024
- Grades 5, 8 and HS End of Course Exams- Science - March 31-May 9, 2024
- HS End of Course Exams-Social Studies - March 31-May 9, 2024

Specific testing dates are posted on the school web-page during the fall of the school year and are subject to change as the year progresses.

## **TEST SECURITY**

Standardized Test Security - Per instructions from the Ohio Department of Education, all required testing information kept in a secure location. Lucas School Board Policy IL-R includes the test security requirements.



## GENERAL PROCEDURES AND INFORMATION

### **ASSEMBLIES**

Lucas students are viewed constantly from outside the community. Student actions create an impression of the school that outsiders carry to other communities. When we have outside people in for assemblies, we want them to feel welcome. When they leave, we want them to take a favorable impression of Lucas with them. Students will be notified as to procedures for going to and from the assembly area.

### **BUS TRANSPORTATION AND CONDUCT**

Cooperation is essential for the safety of all students who are transported by school bus. Parents, students, and school personnel must work together to ensure that students understand and follow all rules of behavior and listen to the direction of the driver. Students who cannot abide by the rules will receive disciplinary action and could have their bus privileges removed. A detailed outline of transportation guidelines is provided to each student at the beginning of the school year. When it is necessary for a child to ride a bus other than his assigned bus, please send a dated note with the child in the morning. The information in the note will be presented to the bus driver confirming permission and advising the driver of the student's destination. Thus, full names and addresses are appreciated in the notes.

Students have duties and obligations which contribute to their safe orderly bus riding, and therefore are responsible for complying with the following rules:

Load and unload at your designated bus stop in a safe and orderly manner.

1. Ride in regular or assigned seats, if given by the bus driver.
2. Students must remain on the bus once they have boarded.
3. Students are to stay in their seats throughout the duration of the bus route.
4. To avoid unnecessary distractions, keep noise levels to a minimum set by the driver.
5. Keep hands, feet, head and objects inside the bus window at all times.
6. Do not be disruptive. Vandalism to the bus will result in immediate removal and payment of damages.
7. Do not possess, use, transmit, conceal, or consume substances containing tobacco, alcohol, illegal drugs, or a look-alike substance, a weapon or a look- alike weapon.

Transportation Conduct Infractions will follow the Office Discipline Referral Outline. They also include, but are not limited to:

First Conduct Report: Bus Conduct Report mailed to parents/guardians, and filed in the school and transportation offices.

Second Conduct Report: Bus Conduct Report mailed to parents/guardians, and filed in the school and transportation offices.

Third Conduct Report: Bus Conduct Report mailed to parents/guardians, and filed in the school and transportation offices. Possible suspension from all transportation for a minimum of three days.

Fourth Conduct Report: Bus Conduct Report mailed to parents/guardians, and filed in the school and transportation offices. Possible suspension from all transportation for a minimum of five days.

Fifth Conduct Report: Bus Conduct Report mailed to parents/guardians, and filed in the school and transportation offices. Possible suspension from all transportation for a minimum of ten days.

Misconduct of a serious nature may result in a minimum of three days suspension of transportation: examples

include, but are not limited to: Insubordination to bus drivers or other staff members, swearing, inappropriate gestures, fighting, destruction of property.

Guest bus riders are not permitted.

### **CAFETERIA PROCEDURES- For Breakfast and Lunch**

For the health and safety of our students and staff, visitors will be limited within the building. We are operating a closed lunch period which means there are no visitors.

The Lucas Schools are operating close lunch periods which means there are no visitors during student lunches.

1. Guidelines will be reviewed in the classroom and cafeteria at the beginning of the school year and posted in several places in the cafeteria.
2. Staff on duty during lunch periods are present for behavioral and safety monitoring of students.
3. Breakfast will be available for purchase in the cafeteria from 8:15-8:35. Breakfast will be eaten in the cafeteria setting.
4. Milk, juice, and other snacks are available for extra purchase by the students in grades 4-12 in the ala carte line during lunch. K-3 students will be able to purchase a milk to go with a packed lunch.
5. Due to safety and time constraints a microwave will not be available for use.
6. Students at the beginning of the day may turn in any amount of money to be added to their lunch account. Parents may drop off money to be placed on a student's account. Envelopes are available to designate how much money is to be added into the accounts of multiple siblings. Accounts can be accessed online for monitoring and payments through the link provided on the school website.
7. The Lucas cafeteria will no longer allow students to charge their lunch after an accumulation of 3 lunch charges. Any student K-12 that does not have sufficient funds will be given a cheese sandwich, a serving of fruit and a milk for lunch. You will be still charged for the cost of a regular lunch. Any child with a negative account will not be allowed to purchase extra items from the main or ala carte line.
8. Students with an outstanding cafeteria balance equivalent to more than 3 lunch charges may be denied participation in field trips and extracurricular activities as defined under the School Fees section in this handbook.

Lucas participates in the **Free and Reduced Price School Meals** program, available to those families in need of assistance in providing healthy meals to their student(s) at school. For more information or to apply, pick up an application packet in any school office or visit the district web site.

Students with an outstanding cafeteria balance equivalent to more than 3 lunch charges may be denied participation in field trips and extracurricular activities

### **CARE OF SCHOOL TEXTBOOKS**

The Board of Education supplies textbooks to each student according to his/her needs. Students are expected to take reasonable care of the texts assigned to them. Students will be held financially responsible for loss of or damage to textbooks.

### **CLOSING AND DELAY**

During severe winter weather conditions, it is sometimes necessary to close or delay the schools on short notice. The guiding factor in such a decision is the safety of the pupils. When schools are closed or delayed on short notice, it is usually for one of the following reasons:

- A sudden overnight snowfall that ties up traffic and makes it difficult for buses to cover their routes.
- Freezing rain that makes it hazardous for buses to run.



- Extremely low morning temperatures which make it a health hazard for the children to wait at the bus stop.
- A breakdown in the heating system or water supply.

When any of the above conditions prevail, the decision to delay opening or to close the school is made as early as possible. The closing will be reported through the school's All Call System as well as to local radio stations WMAN, WVNO, and WNCN.

### **ACCEPTABLE COMPUTER USE AND PURPOSE** *(Board Policy EDE & EDE-E)*

In order for the Lucas Local School District to be able to continue to make its computer network and Internet access available, all students must take responsibility for appropriate and lawful use of this access. While the school's teachers and other staff will make reasonable efforts to supervise student use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access. The district cannot provide access to a student who does not have a Computer Network/ Internet Acceptable Use Policy & Agreement form on file.

The district Internet Acceptable Use Policy\* can be found online at the school website. \*Handbook Appendix A. A copy of the policy is also available in any of the school offices.

### **COMPUTER ACCOUNTS**

Student G-Mail and Google Drive Accounts are not public domains and are monitored by the school district. They are to only be used for school purposes, and are limited to interaction within the school district. The main purpose of Google Suite and other district provided accounts is for collaborating on projects and school assignments only. Students are not to be using these tools for personal social interactions with peers. The tools are specifically for homework assignments, classroom projects, etc. Students are reminded that these tools are not to be used for personal, social peer interactions.

### **DISMISSAL PROCEDURES**

If there is a change to a normal routine for dismissal a note is to be turned into the classroom teacher at the start of the day. Last minute, emergency changes are to be reported to the Elementary Office by 1:30 p.m.

**BUSING:** Students riding buses will begin their dismissal around 3:05 p.m.

Students are not to be pulled out of the busing line by parents. Please report to the office if you need your child off a bus. Students are to have one determined drop off location. Guest bus riders are not permitted.

**STUDENT PICK UP:** Car-line pick up will begin at 3:15 or after the buses leave the front drive of the elementary building. Parents/guardians who drive to pick up their student(s) are to remain in the car and not block bus traffic. The traffic loop is to be used by cars picking up elementary students.

Parents/Guardians will have a card to show identifying them as a designated pickup person for their child(ren). Additional cards can be requested for other "regulars" who are designated by the parent/ guardian as a "safe pick-up" person. If a parent calls in or sends in a note that someone other than a "regular pick up person" will be taking their child home, a photo i.d. will be requested upon pick-up.

## **ELECTRONIC AND WIRELESS DEVICES**

### **Student Cell Phone Policy:**

Applicability: This policy applies to the use of cell phones by students while on school property during school hours.

Use of cell phones: Students are prohibited from using cell phones at all times.

Exception: Nothing in this policy prohibits a student from using a cell phone for a purpose documented in the student's individualized education program developed under Chapter 3323 of the Ohio Revised Code or a plan developed under section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794. A student may use a cell phone to monitor or address a health concern.

Cell phone storage: Students shall keep their cell phones in a secure place, such as the student's locker, a closed backpack, or a storage device provided by the district, at all times when cell phone use is prohibited.

Discipline: If a student violates this policy, a teacher or administrator shall take the following progressively serious disciplinary measures:

- Give the student a verbal warning and require the student to store the student's cell phone in accordance with this policy.
- Securely store the student's cell phone in a teacher- or administrator-controlled locker, bin, or drawer for the duration of the class or period.
- Place the student's cell phone in the school's central office for the remainder of the school day.

## **EMERGENCY DISMISSAL**

At the start of each school year parents/guardians are to complete an Emergency/Early Dismissal form for their child. This information is shared with each classroom teacher and will be followed unless the school is contacted with a change.

In case conditions necessitate an early dismissal, a child should know what neighbor or friend will assume responsibility when parents are not home. Please confirm that your child knows what to do in your absence. Young children often become very upset when they are uncertain about after-school arrangements.

## **ENRICHMENT/GIFTED**

Lucas Local School District has adopted Ohio's Operating Standards for Identifying and Serving Students Who are Gifted, which standardizes identification procedures throughout the state and will identify students with advanced learning needs in the areas of:

- Superior Cognitive Ability
- Specific Academic Ability
- Creative Thinking Ability
- Visual or Performing Arts.

Students are screened during the K-2 and 3-6 Grade Bands. You will be notified by the school if your child qualifies for Gifted Services through screeners. If you have questions or concerns about the Gifted Program or services, contact the building principal.

Electronic devices,  
including cell phones,  
are to be turned off  
and put away from  
arrival to school until  
dismissal

## **FIELD TRIPS***(from Board Policy IICA)*

The Board recognizes that there is a vast quantity and variety of learning resources outside school walls and is aware of the potential our community has for improving the quality and depth of educational experiences. Whatever students can experience firsthand is often more meaningful to them than that which is only discussed or read about.

Field trips – properly planned, supervised and integrated into the instructional program – are not to be considered “outings” or days off from school, but rather extensions of the curriculum.

All field trips sponsored by the schools are educational in nature and are directly related to the subject matter and the course objectives of instruction at the particular grade level. Field trips are lessons and are to be planned as such, with objectives determined in advance. Appropriate instruction should precede and follow each field trip. All field trips must be approved by the Board or its designee.

To the extent feasible, community resource persons and organizations are involved in planning and conducting field trips so that students derive the greatest educational benefit from the trip.

## **FIELD TRIP CHAPERONES**

All parent/guardian chaperones will be required to have a Volunteer Application on file for the present school year.

While it is not always necessary, some field trip events require the presence of chaperones. A chaperone is charged to assist the teacher and staff in the care of students from the time they board a bus at the school until they return to school. Chaperones for field trips are expected to comply with the following guidelines:

- Chaperones are chosen by the teacher and only those persons may accompany a class on a trip.
- Chaperones may bring no other children/guests on the trip.
- If necessary, chaperones may have to provide their own transportation.
- Chaperones are responsible for their own admission, fees, and lunch unless otherwise notified.
- Chaperones must dress appropriately for the occasion.
- There is to be no smoking, drugs, or drinking of alcoholic beverages at any time before, during, or on route during field trips.
- Chaperones are to follow the directives of the teacher(s).
- Chaperones are responsible for assigned children and treat all children with fairness and respect.
- Chaperones are to set a good example with language, profanity is prohibited.
- Discipline is not the chaperone’s responsibility. Any discipline concerns should be directed to the teacher.
- Chaperones are not to take pictures of students and post them to social media sites.

## **HOMEWORK**

Please refer to your student’s classroom teacher’s policy, as each teacher handles homework communication in a different manner. Students are not to call home for homework without written permission from the teacher.

## **LIBRARY-MEDIA CENTER**

Library Purpose: The library is designed to supplement regular class work and to serve as a central location for materials. The library provides materials for student and teacher use. The library is open from 8:30 - 3:30.

Using the Library: Specific guidelines and rules for using the library are posted in the library and on the library web-page.

Library Material Checkout Overdue Materials or Fines: Books are loaned for a period of two weeks, and can be renewed for an additional two-week period twice. Students who have overdue library materials will not be allowed to check out additional books until the overdue materials are returned or renewed and all fines are paid. Damaged or lost books must be paid for by the student to whom the book was checked out.

## **LICE**

Children identified with head lice infestation (pediculosis) will be sent home with the parent. Children with working parents or those children who cannot be sent home will remain in school with restrictions on activities that require close personal contact.

Parents who visit the school to pick up their children will be given information about the treatment and follow-up of head lice from the school nurse or secretary. Those parents unable to pick up their children will be given the same information over the telephone, if possible. The parent will be given a letter of instructions to take home. When this is not possible, the child will be given the information to take home. They will be instructed in:

**Lucas Local Schools  
has a Nit-Free Policy.**

1. Treatment methods for head lice and nits; instruction will cover treatment of the child, his/her clothing and other personal articles.
2. Identification of nits in the child or other family members and contacts and importance of treatment.
3. Referral to the local health department applying to head lice, (prescriptions, rechecks, etc.).
4. How to remove nits from the hair shaft, and the importance of this.

### **Readmission policy:**

The child may return to school the morning after the first treatment with an effective pediculicide . At that time, the child should be free of lice and nits. If nits are found or there does not appear to be evidence of treatment with an effective pediculicide, the parent will be notified and may be required to take the child home immediately.

## **LOCKERS**

All lockers are the property of the Lucas Board of Education.

- Clean locker periodically to keep it as uncluttered as possible.
- Keep unnecessary items at home. Carry books for several classes to cut down trips to lockers between classes.
- Do not keep dangerous substances in lockers.
- Students will not be allowed to go to lockers during classes without teacher permission at the beginning of class.

School officials reserve the right to search a student's locker when there is probable cause. School officials will use a witness during any locker search.

## **LOST AND FOUND**

Articles that have been found on the premises will be kept in a lost and found area in the building. Parents can help to reduce the number of lost articles by marking lunch boxes and clothing with their child's name.

Parents and students are encouraged to check the lost and found from time to time. At the end of the school year, articles left in the lost and found will be donated to a charitable organization or discarded.

## **MEDICATION**

Medication should be administered by parents before or after school whenever possible.

If it is necessary for a student to receive medication during school hours, **MEDICATION MUST BE BROUGHT TO and FROM SCHOOL BY A PARENT.** This is important protection for all of our students, since items brought to and from school by students could become lost and might be found by other students. Some children are highly allergic to medication—even to aspirin. A lost pill could become dangerous!

A Lucas Medication Administration Form must be completed by a physician and on file for all medications taken at school, including cough drops.

No prescription drugs, nonprescription drugs or medication will be administered to any student unless:

- a. a parent or guardian submits a written request that they be administered and
- b. the Physician's Statement Concerning Drugs to be Administered to a Student by School Personnel (available in the Elementary office) is filled out completely, signed, and filed with the building principal prior to the time the drugs are to be first administered. Additional forms are available upon request. No drugs shall be administered by means of injection by an employee of the school district except a school or delegated nurse.

A child may carry an inhaler with him/her if the "self-medication" for asthma inhalers" form is completed and on file.

## **NURSE AND MEDICAL CARE**

The district has a full time school nurse on staff. Additionally, first aid may be administered by school personnel as needed. Parents are notified if follow- up care is indicated either at home or by a private physician. Most of the time a bandage or a short rest in the clinic enables the child to return to his/her classroom.

Lucas Local Schools will follow CDC, state and local guidelines regarding COVID-19 and other communicable diseases and will update staff, parents and students accordingly. Students with flu-like symptoms (as per CDC), or temperatures of 100°F or higher, must stay home until fever/symptom free for 24 hours (without use of any medications to control fever).

## **PARENT/GUARDIAN CONFERENCES**

Parent- teacher conferences are held twice during the school year, during the second and third grading periods. Due to the requirements of the third grade guarantee some students will not be scheduled unless there is a parent request during the spring conferences.

Student progress and accomplishments are shared as well as problems and concerns. Your child may be invited by the classroom teacher to attend the conference. In addition to the regularly scheduled conferences, conferences, including Intervention Assistance team meetings (IAT), may be requested by parents or teachers at other times throughout the school year.

## **PERSONAL PROBLEMS**

Assistance with problems concerning grades, classroom difficulties, adjustment to school, personal situations, etc., can be obtained through the teacher(s), guidance office or the principal.

## **PHOTOGRAPHING OR VIDEOTAPING OF STUDENTS**

Parents/guardians and students alike must be aware that while a student at Lucas Heritage Middle School, pictures and/or other images and/or student information may be used at times in various publications. Examples of these publications include, but are not limited to, the District Website(s), Newsletter, programs and announcements. Further, for the purpose of staff evaluation, students may be videotaped as part of the process.

Parents/guardians not wishing for their student's image and information to be used must submit a letter indicating this request to the Principal. Be aware that this request will eliminate students from any public recognition, including placement in extracurricular programs, rosters and team pictures.

## **PHYSICAL EDUCATION**

K-5 Students will be permitted two "no participation days" for the duration of the school year. Doctor notes will be accepted and students will be allowed to miss two physical education classes without having any make-up work. Anything beyond the two days, an age appropriate assignment will be given.

Students who are are excused from Physical Education will also be excused from recess.

Students who are excused from physical education class will also be excused from recess. Students will be assessed according to the state standards for physical education, which can be found on the ODE website along with additional information.

Physical Education State Standards:

Standard 1: Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

Standard 2: Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.

Standard 3: Participates regularly in physical education activity.

Standard 4: Achieves and maintains a health-enhancing level of physical fitness.

Standard 5: Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.

Standard 6: Values physical activity for health, enjoyment, challenge, self- expression and/or social interaction.

## **PLAYGROUND**

Lucas is fortunate to have a blacktopped play area as well as a large grassy and a mulched area with play equipment designed to encourage physical activity. Supervisors, hired by the Board of Education, are in charge during the noon recess and teachers and/or aides supervise other recess periods. Each child must be courteous and respectful at all times to ensure optimum enjoyment with safety for every child.

The following rules have been formulated as a safety precaution:

- Students shall respect and obey all staff supervising the playground.
- Snowball throwing or throwing gravel, rocks, or wood chips is not permitted.
- Bats, soft baseballs, footballs, or soccer balls may only be used in the grassy area and not on the blacktop. Students will be permitted to use basketballs and playground balls on the blacktop area.
- Fighting, rough play, and name calling will not be permitted.
- As soon as the bell rings, students shall stop what they are doing and line up quietly in preparation for entering the building in a quiet and orderly manner.
- Students are to exhibit good sportsmanship and treat each other with respect.



Students who disregard the recess rules could lose recess privileges and could result in an Office Referral.

### **RECESS/LUNCH BREAK GUIDELINES**

Whether recess is spent in a classroom, outside, or in another location within the school building, all school rules still exist. Specific guidelines for recess include, but are not limited to:

- Respect all students and adults
- Keep hands & feet to yourself
- If recess is inside, travel in a proper manner, no running
- Listen for directions
- Use appropriate voice levels whether indoors or outside of the building.
- Travel the hallways in a quiet manner
- No throwing of objects other than outdoor balls.
- Follow additional rules set by the staff member(s) on duty.

### **RECESS- Outside**

All students are expected to participate in outdoor recess and are generally not allowed to enter the building during recess. Students need to come prepared for recess to be outside during seasonal temperature changes. Recess is outside at 20°F wind-chill and above. If it is necessary for your student to remain indoors due to a medical condition, please provide a statement from your physician excusing him or her from outdoor recess, indicating the reason and duration of the excuse.

### **SAFETY DRILLS/ SCHOOL SAFETY**

Lucas Elementary School has numerous safety procedures in place for a variety of emergency situations, including but not limited to fire, tornado and possible threats to student safety. By State statute, Lucas Elementary School will conduct numerous safety drills throughout the year, both pre-planned & unannounced. Students must take each warning indicator seriously and act accordingly throughout any such situation. Failure to follow directives during said drills/ emergencies may result in disciplinary action.

UNLESS OTHERWISE AUTHORIZED BY LAW, PURSUANT TO OHIO REVISED CODE SECTION 2923.122, NO PERSON SHALL KNOWINGLY POSSESS, HAVE UNDER THE PERSON'S CONTROL, CONVEY, OR ATTEMPT TO CONVEY A DEADLY WEAPON OR DANGEROUS ORDNANCE INTO A SCHOOL SAFETY ZONE.

### **SCHOOL PICTURES**

Individual student pictures will be taken this year. Picture information will be distributed to the students a few days prior to picture day. These pictures will be taken in the fall and notice of the delivery date will be published. The fall pictures are used for the yearbook. The purchase of school pictures is not required and is provided as a service.

## **SCHOOL PSYCHOLOGICAL SERVICES**

Psychological services are provided to the Lucas Local Schools through the Mid-Ohio Educational Service Center. The psychologist works with individual students on a referral basis. The referrals primarily are made by teachers of students experiencing learning and/or adjustment difficulties within the school setting. However, parents may also submit written referrals through the building principal. The results of the psychologist's evaluation are shared with the student's parents and teachers.

## **SPECIAL EDUCATION RESOURCE ROOM**

The Special Education Resource Room Program is designed to help students with certain defined learning problems. Students go to the resource room on an as-needed basis to receive specialized assistance from the intervention specialist or the intervention specialist may assist the student within the classroom. The schedule for each child is tailored to his/her individual needs. Each student's Individual Education Plan (IEP) is cooperatively planned by a team which includes, but is not limited to, the child's parents, the principal, guidance counselor, psychologist, intervention specialist, and the classroom teacher.

## **SPEECH AND HEARING PROGRAM**

Speech therapy is provided to qualifying students by a therapist from Mid-Ohio Educational Service Center having specific speech, auditory memory, or hearing deficiencies. In addition, individual hearing and speech tests are administered to students on a referral basis.

## **SPORTSMANSHIP GUIDELINES AND FAN BEHAVIOR**

Spectators, of all ages, are to demonstrate positive enthusiasm without causing harm, danger or embarrassment to the team, school or others in attendance by demonstrating respect towards all players, coaches, officials and fans, as well as showing pride and respect for their school. Students are reminded that the majority of school rules are still in effect at after-school events and that disciplinary action may be taken for actions at events. Failure to follow posted guidelines or noncompliance with the directions of game/ school officials will be cause for ejection.

The majority of school rules are still in effect at after-school events and disciplinary action may be given for inappropriate actions at events.

## **STAFF**

As a parent/guardian of a student at a school receiving funds under Title I of the Elementary and Secondary Education Act, you have the right to request the professional qualifications of the teachers who instruct your child and the paraprofessionals, if any, who assist them. You may request the following information about each of your child's classroom teachers and their paraprofessional assistants, if any:

- Whether the teacher has met State certification requirements;
- Whether the teacher is teaching under an emergency permit or other provisional status by which State licensing criteria have been waived;
- The teacher's college major;
- Whether the teacher has any advanced degrees and, if so, the subject of the degrees; and whether any instructional aides or paraprofessionals provide services to your child and, if so, their qualifications.

## **STUDENT RECORDS**

**Contact Information:** Any change of address, phone number or emergency numbers should be reported to the school office as soon as possible. Please be sure that we have up to date emergency phone numbers in case we cannot reach you at home. It is very helpful if there are relatives or close neighbors that know where to reach you at any time. It is possible that a child's life could depend on us reaching parents quickly.



**Custody Papers:** If there is a court order indicating who has custody of a child, then it is the responsibility of the custodial parent/guardian to provide the school with a copy of the court order so that a copy can be placed in the child's permanent file and proper staff members notified. Court orders need to indicate visitation schedules.

**Emergency Medical Forms:** All students must have on file in the office an emergency medical form. This form should be completed and in the office the first week of school. This form should contain the telephone numbers of the student's parents, close relatives, friends or neighbors which we should contact for emergency purposes. If no one can be reached, officials will take the student to the desired doctor or hospital which also needs to be listed on the emergency medical form. It is the responsibility of the parent or guardian to inform the school of a child's specific medical problems.

### **STUDENT RECORDS: DIRECTORY INFORMATION** *(BOARD POLICY JO)*

The District proposes to designate the following personally identifiable information contained in a student's education records as "directory information."

1. student's name
2. student's address
3. telephone number(s)
4. student's date and place of birth
5. participation in officially recognized activities and sports
6. student's achievement awards or honors
7. student's weight and height, if a member of an athletic team
8. major field of study
9. dates of attendance ("from and to" dates of enrollment)
10. date of graduation

Payments of fees are to be made by the end of the first grading period. If fees or fines are not paid, students may be denied participation in field trips and extracurricular activities.

The above information is disclosed without prior written consent, except when the request is for a profit-making plan or activity or when the parent/eligible student has informed the Board that any or all such information should not be released without their prior written consent or when disclosure is otherwise prohibited by law.

Administrative regulations set forth a procedure for annual notification to parents and eligible students of the District's definition of directory information. Parents or eligible students must advise the District in writing, in accordance with such regulations, of any or all items which they refuse to permit as directory information about that student in accordance with timelines established in the notice.

### **STUDENT DISCIPLINE**

Schedule a meeting with the student's teacher as a first step in addressing a classroom discipline situation. If further follow-through is needed, contact the school principal.

### **SUPPLIES AND FEES**

A list of needed school supplies is provided for each student.

Fees may be paid in the elementary office beginning **August 12, 2024**. Checks can be made out to Lucas Local Schools. School fees can also be paid online at the link provided on the school webpage.

A list of fees will be printed in the summer newsletter and sent home with each student in the first week of school. School fees lists are also available in the school office. Please remit payment promptly so that the

appropriate materials may be distributed to your student for use.

If school fees and fines are not paid, students may be denied participation in field trips and extracurricular activities including; but not limited to participation in athletics, attendance at school dances, attendance at athletic events, attendance at family fun nights, and participation in school field trips, unless waived by the building principal due to mitigating circumstances or conditions. Arrangements may be made in the office for a payment schedule for school fees and partial payments will be accepted.

### **VISION/HEARING SCREENINGS**

Students in grades one, three, and five have their vision and hearing tested under the direction of the school nurse. The test is usually administered in the fall of each school year. Hearing and vision screenings are completed at Kindergarten Screening and upon referral. Any concerns or recommendations will be communicated to the parent via written notice or phone call.

### **VISITORS**

Visitors may be asked to show proper identification upon arrival to the building.

In accordance with ORC-3313.20(A), only those with authorized school business are permitted on school grounds. Students are prohibited from bringing guests (former students, friends from other schools, graduates, etc.) without prior approval of the Principal. Parent/guardians and/or other visitors are not permitted to visit/enter classrooms without first making an appointment, registering in the office & receiving a visitor's pass.

For the health and safety of our students and staff, visitors will be limited within the building. We will be operating a closed lunch period which means there are no visitors at this time.

### **VOLUNTEERS** (Board Policy IICC)

The Board believes one of the greatest resources available may be found in the citizens of the community who have special knowledge and talents to contribute to the District. The use of citizens as volunteers within the school program enhances the educational process not only for students, but for the community as well.

Volunteers may provide additional support in the classroom, promote community-school cooperation in facilitating the learning process and provide resource persons who have expertise in various areas.

Recruitment and selection of volunteers is done at the local building level. Interested individuals should contact the building principal or his/her designee. The interests and abilities of the volunteers are considered when making assignments.

All volunteers shall be registered with the District office and at the appropriate building. Standard procedures for record keeping include hours contributed by various volunteers, types of services or donations made and an application kept on file at the local school for any volunteer who works directly with students, especially in tutorial relationships.

The District notifies current and prospective volunteers who have or will have unsupervised access to students on a regular basis that a criminal records check may be conducted at any time. Individual volunteer positions may require the individual to submit a satisfactory background check to the District prior to serving in the position.

In accordance with State law, the District may require additional background checks for any prospective volunteer.

## **Appendix A: Acceptable Use Policy** *(Board Policy EDE & EDE-E)*

The following guidelines and procedures shall be complied with by staff, students or community members who are specifically authorized to use the District's computers or online services.

1. Use appropriate language. Do not use profanity, obscenity or other language that may be offensive to other users. Illegal activities are strictly forbidden.
2. Do not reveal your personal home address or phone number or those of other students or colleagues.
3. Note that electronic mail (email) is not guaranteed to be private. Technology coordinators have access to all messages relating to or in support of illegal activities and such activities may be reported to the authorities.
4. Use of the computer and/or network is not for financial gain or for any commercial or illegal activity.
5. The network should not be used in such a way that it disrupts the use of the network by others.
6. All communications and information accessible via the network should be assumed to be property of the District.
7. Rules and regulations of online etiquette are subject to change by the administration.
8. The user in whose name an online service account is issued is responsible for its proper use at all times. Users shall keep personal account numbers and passwords private. They shall use this system only under the account numbers issued by the District.
9. The system shall be used only for purposes related to education or administration. Commercial, political and/or personal use of the system is strictly prohibited. The administration reserves the right to monitor any computer activity and online communications for improper use.
10. Users shall not use the system to encourage the use of drugs, alcohol or tobacco nor shall they promote unethical practices or any activity prohibited by law or Board policy.
11. Users shall not view, download or transmit material that is threatening, obscene, disruptive or sexually explicit or that could be construed as harassment, intimidation, bullying or disparagement of others based on their race, color, national origin, ancestry, citizenship status, sex, sexual orientation, age, disability, religion, economic status, military status, political beliefs or any other personal or physical characteristics.
12. Copyrighted material may not be placed on the system without the author's permission.
13. Vandalism results in the cancellation of user privileges. Vandalism includes uploading/downloading any inappropriate material, creating computer viruses and/or any malicious attempt to harm or destroy equipment or materials or the data of any other user.
14. Users shall not read other users' mail or files; they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to read, delete, copy, modify or forge other users' mail.
15. Users are expected to keep messages brief and use appropriate language.
16. Users shall report any security problem or misuse of the network to the teacher, his/her immediate supervisor or building administrator.

# LUCAS LOCAL SCHOOL DISTRICT ~ 2024-2025 CALENDAR

AUGUST '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
				10	8	

- 19 Teacher Work Day
- 20 Teacher In-Service Day
- 21 First Day of School

FEBRUARY '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

- 14 Teacher In-Service Day
- 17 Presidents' Day, No School
- 27 All Schools Conferences

SEPTEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 2 Labor Day, No School
- 6 In-Service, 2-Hour Delay

MARCH '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 6 All Schools Conferences
- 7 In-Service, 2-Hour Delay
- 21 End of 3rd Quarter

OCTOBER '24						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 3 HS Conference Night
- 14 Teacher In-Service Day
- 25 End of 1st Quarter

APRIL '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 17 Teacher Comp Day
- 18-22 Spring Break-No School

NOVEMBER '24						
S	M	T	W	Th	F	S
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 5 & 7 ES/MS Conferences
- 8 Teacher Comp Day
- 27-29 Thksg Break-No School

MAY '25						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 25 Commencement
- 26 Memorial Day, No School
- 29 Last Day of School
- 30 Teacher Work Day

DECEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 2 Thksg Break, No School
- 5 HS Conference Night
- 6 In-Service, 2-Hour Delay
- 23-31 Winter Break-No School

JUNE '25						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JANUARY '25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1-3 Winter Break-No School
- 10 End of 2nd Quarter
- 20 M.L. King Day, No School

## Grading Periods

- 1st: Aug 19 - Oct 25
- 2nd: Oct 28 - Jan 10
- 3rd: Jan 13 - Mar 21
- 4th: Mar 24 - May 30

## Staff Days Student Days

49	46
41	40
48	47
46	44
184	177

BD APPROVED: 02/20/2024